



YEAR FIVE
PARENT
HANDBOOK

2018/19

Year 5 Handbook

Welcome to Year 5! We will discuss many of the details in the Information Evening on Thursday 6th September 2018 at 5pm. We hope that you find this handbook will answer some of the questions you may have about the year ahead.

Staff



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Academic Matters

- **Maths**

- Maths is taught in specific ability groups. We use the assessment results and advice from Year 4 staff, and pupils will be split into 3 groups for their Maths lessons.
- The three groups cover the same key topics each week but pace of study will differ; homework tasks are also adapted for each set. We monitor progress carefully throughout the term; movement between the sets is possible at any time in order to optimise pupil progress.

- **Spelling**

- Year 5 continue to follow the Paragon Spelling Scheme.
- Some topic words or frequently misspelled words may also be included in the list.
- Pupils practise their spellings each day at school and at home.
- Parents are encouraged to support their child's spelling knowledge in a similar way at home.
- A weekly test of the word list and a dictation happens on Mondays.
- Spelling intervention: some pupils will be following our new spelling scheme called Word Blaze. This is to help consolidate phonics knowledge and extend their spelling and reading skills. The intervention uses creative, fun and multi-sensory ways to teach spelling and reading
- The children will work through the intervention during the school day and have three to four sessions per week. Your child will be given a weekly spelling test and dictation like the rest of the year but will be using the words from this intervention.

- **Reading**

- Reading is the key to success in many aspects of English and the curriculum as a whole. It is important to build a wide comprehension of language and a broad vocabulary to use in their own writing. Parents are encouraged to continue to listen to their child read regularly, to discuss the plot and any unfamiliar vocabulary.
- Most Year 5 pupils are developing their confidence with reading. We aim to discuss their book choices

and listen to them read once a week. Weaker readers will be heard more often.

- We also undertake Guided Reading in class, using specific texts for comprehension, language and creative activities.
- All reading, at home and at school, is recorded in the Pupil Planner.

- **Homework**

- Year 5 will be set homework on Monday, Tuesday, Wednesday and Thursday. They will have at least two evenings before it is due to be handed in.
- The work is planned to take no more than 30 minutes. If a child wants to spend longer on a task that's fine but if your child has spent the allotted time on the work but not managed to complete it and wants to stop, please write a note under the work.
- If evening commitments mean that a pupil has not managed to complete a piece of work on time and they need an extension, it is important that the child speaks to the member of staff concerned – this is part of them taking responsibility for organising their time.
- Homework tasks are written in the Pupil Planner.

Stage Production

- All Year 5 will be involved in our drama production during the Summer Term which is rehearsed and performed in the Julian Slade Theatre, Prior Park College.

Residential



- There will be a Year 5 residential trip to Osmington Bay, Dorset from Tuesday 14th to Friday 17th May 2019.
- The children will have the opportunity to develop their team building skills and will participate in a variety of curriculum-based activities.
- They will be situated in a secure environment in en-suite chalets and are expected to take responsibility for their own hygiene throughout the week.

The Bulletin



The Bulletin is a key communication for parents; please do check it every week. It contains a summary of what has been happening in school and, perhaps more importantly, information about forthcoming events. Details about:

- Trips – letters with permission slips

- Outdoor Learning activities - appropriate clothing and wellies
- On site special days
- Headmaster's Comments
- Music and Sport Notices

We also encourage Year 5 pupils to check it for themselves so that they follow up on the information too.

We hope you find all the enclosed details useful.

If you have any questions please don't hesitate to ask.

Rose Barnes and Chris Guest, 2018/19